

COVID Mitigation Plan

Kodiak Island Borough School District

2021-2022

ESSER III

American Rescue Plan

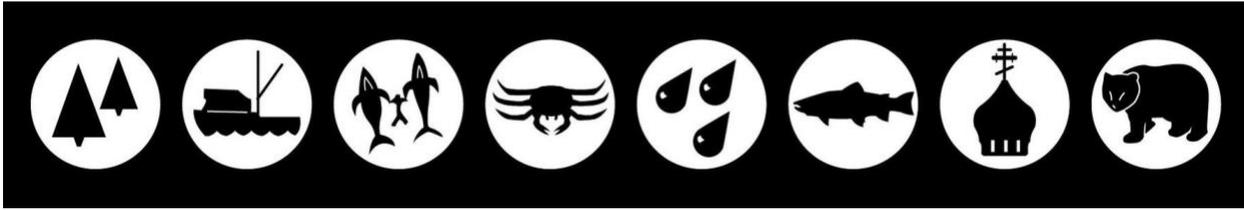
ESSER II

Coronavirus Response and Relief Supplemental Appropriations

ESSER I

**Elementary and Secondary School Emergency Relief Fund,
Governor's Emergency Education Relief Fund**

June 22, 2021



Contact Information

District Information

Name of District: Kodiak Island Borough School District

District Point of Contact Name: Larry LeDoux, PhD

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Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district’s website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education’s [Interim Final Requirements](#), or
- b) It developed and made publicly available on the district’s website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets -federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

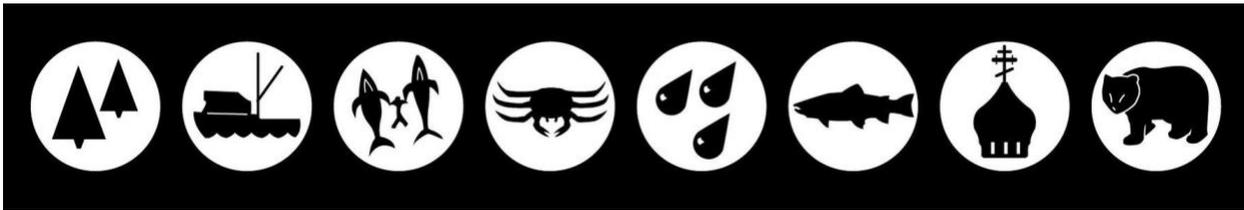
- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

Name of Superintendent: Larry LeDoux

Signature: 

Date: 6/22/21



Mitigation Plan

Plan Components

The Kodiak Island Borough School District, in partnership with community stakeholders has designed mitigation plans to effectively keep our school open to in person learning during the 2021-2022 school year. This plan outlines comprehensive prevention strategies that school administration, educators, staff, families, and students will engage in to ensure that KIBSD students have maximum access to in-person learning throughout the '21-'22 school year.

Stakeholder input: At the end of the 2020-2021 school year, KIBSD surveyed students, families, community members, and stakeholders. The Districts' overall response to COVID-19 received significant public support from students, staff, and parents. Concerns remain over COVID-19 mitigations moving forward into the next school year, including masks, quarantine, and sanitization protocols. Many responses spoke to COVID-19 vaccinations, with the majority expressing concerns regarding staff or students not being vaccinated, with other not wanting vaccination to be required.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

1. [Masks](#)
 - Mask usage for the 2021-2022 school year will be based on CDC, AK Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines
 - Masks usage at all grade levels was implemented during the 2020-2021 school year

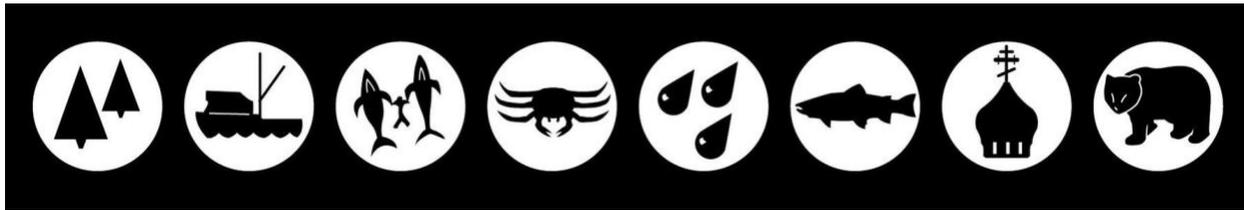
Please see attached handouts in Appendices A, B & C

2. [Physical distancing \(e.g., including use of cohorts/pods\)](#)
 - Physical distancing will be based on CDC, AK Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines
 - Cohorts and pods will be implemented in schools by grade level or as schedules permit

Please see attached handout in Appendix D

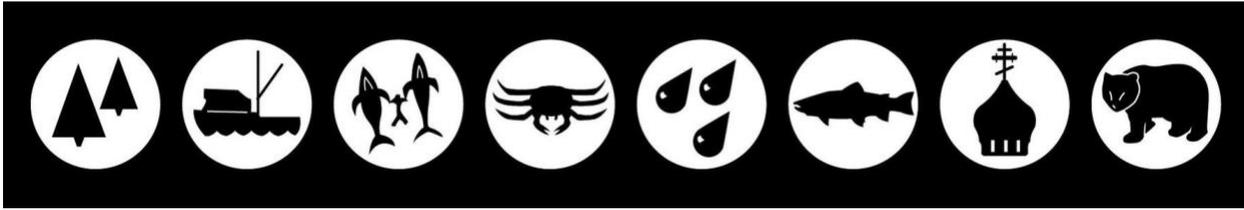
3. [Handwashing and respiratory etiquette](#)
 - Handwashing and respiratory etiquette will be based on CDC, AK Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines

Please see attached handout in Appendix E



4. [Cleaning and maintaining healthy facilities, including improving ventilation](#)

- Cleaning, maintaining healthy facilities and improving ventilation will be based on CDC, AK Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines
- Cafeterias
 - It is planned for cafeterias to be open. Based on recommendations of our local medical advisory committee, we may move to in classroom service depending on contagion spread.
- Washrooms
 - Restrooms remain open
 - Restrooms cleaned regularly as well as nightly
 - Touchless faucets installed in sinks and toilets in all restrooms
- Locker Rooms/Hallway Lockers
 - Open. May be adjusted if recommended by local medical advisory committee.
 - Locker rooms electrostatic cleaned each evening
- Classroom Areas
 - Classroom surfaces (desks, chairs, countertops) cleaned between classes/groups of students
 - Classroom barriers as needed and placed based on individual needs of each school
 - Tables/desks sanitized between each group
 - Electrostatic cleaning each night
- Common Areas: (daytime hours)
 - Common areas and high touch surfaces cleaned frequently by custodians and staff
- Hallways
 - Electrostatically cleaned nightly
- After School Cleaning
 - Classrooms electrostatically cleaned nightly
 - Custodial will complete routine nightly cleaning
- Music/Gym
 - Equipment wiped down between groups
 - Area electrostatically cleaned at night
- HVAC
 - Maximized room/building air exchanges
 - Increased frequency of air filter changes
- Playgrounds
 - Playgrounds open
- Nurses Rooms
 - Bathroom disinfected/ionized/wiped each night
 - Floors washed each night
 - Electrostatically cleaned if appropriate
 - Electrostatically cleaned on request as cases come in



- Isolation room
- One student per time/no line of students waiting
- Signage
 - Adequate signage placed to show appropriate flow of traffic, handwashing, social distancing, and respiratory care
- Classrooms with Positive Case
 - Electrostatically cleaned and sanitized

Please see attached handout in Appendix F

5. [Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments](#)
 - Contact tracing in combination with isolation and quarantine will be based on CDC, AK Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines
 - School District nurses and trained staff work with state health officials, administrators, teachers, families, and students to determine close contacts of a positive case
 - Notification to each individual and/or parent or guardian is made via telephone or in person
 - Follow-up to each person, including return-to-school/work options is provided via email from nurse
 - Quarantine protocols are reviewed and updated on a regular basis

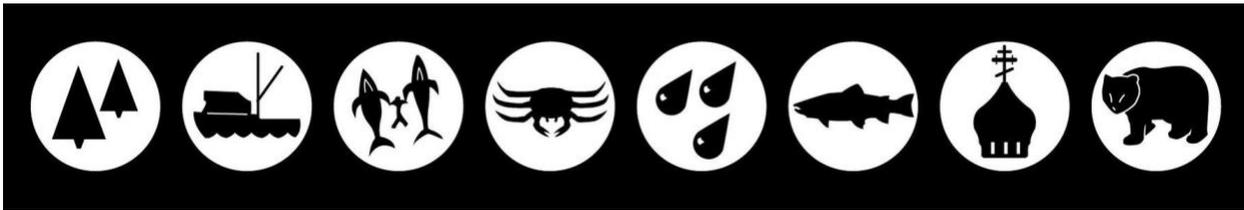
Please see attached handouts in Appendices G & H

6. [Diagnostic and screening testing](#)
 - Diagnostic and screening testing will be based on CDC, Alaska Department of Health, and KIBSD Medical Advisory Committee requirements and guidelines
 - Self-swab, on-site testing of all student travelers
 - Staff testing during 2021-2022 school year as necessary based on local contagion, and per recommendations
 - Close partnership with local medical providers

Please see attached handouts in Appendices I & J

7. [Efforts to provide vaccinations to educators, other staff, and students, if eligible](#)
 - Continue to support vaccination availability for those interested during the 2021-2022 school year

Please see attached handouts in Appendices K, L, M, N, O & P



8. [Appropriate accommodations for children with disabilities with respect to the health and safety policies](#)
 - Individual education program team members will provide guidance with regards to appropriate modifications and accommodations for students with disabilities to ensure a free appropriate public education

Please see attached handouts in Appendix Q

Continuity of Services

The Kodiak Island Borough School District (KIBSD), with extensive input from our stakeholders, has developed a comprehensive plan for addressing student and staff needs. Throughout the past year we have learned a great deal about the increased stress and trauma related to the pandemic and its impact on our entire community. We are committed to improving systems and responding to the many layers of student, staff, and family needs. KIBSD has committed to a decision-making process that works to ensure equity is a focus throughout our entire planning and implementation process. KIBSD's stakeholders informed the priorities and their input is invaluable to the goal setting and planning process.

It is important to note that we know and believe that our community and specifically our students are resilient. The Kodiak Island Borough School District is embracing this time as an opportunity to change systems that ensure equity and we are focused on building for long-term change.

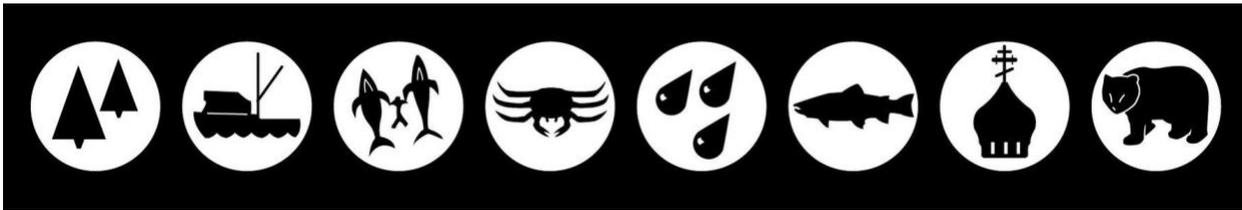
After analysis of over 1,500 survey responses submitted by 194 high school students and 207 middle school students, and over 1,800 survey responses from parents, KIBSD employees, and community stakeholders, included throughout this plan are the summary statements that reflect the input collected from the survey.

Plan components for continuity of services include:

1. Addressing Student Social, Emotional, Mental Health Needs
2. Addressing Student Academic Needs
3. Ensuring Equitable Access to Learning
4. Addressing Staff Needs
5. Addressing Safety Needs

1. Addressing Social, Emotional, Mental Health Needs:

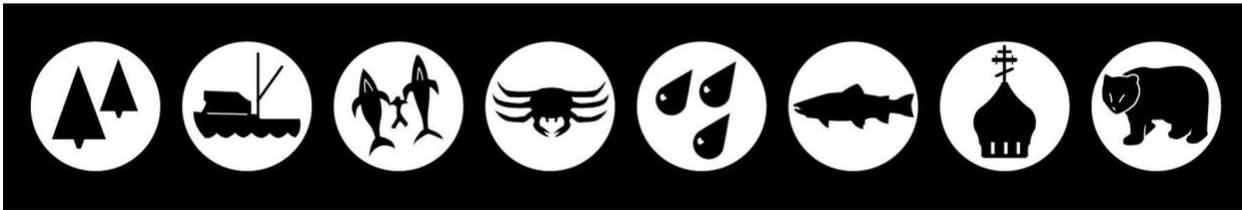
Stakeholder Input: Students recognized that they liked their teachers and appreciated the level of support they received during the school year. Student mental health and access to both counseling and intervention services was noted as a concern of stakeholders, in addition to concerns surrounding student re-entry to schools and adequate socialization as they transition back into in-person school and/or into new schools. Both students and stakeholders noted that they would like teachers to continue to offer support and help through regular check-ins and conversations.



A concern about bullying, both in-person and cyberbullying, was recognized as a common theme that should be further addressed at the secondary level, including through healthy relationships and anti-bullying training. Stakeholders also noted concerns relative to vaping, substance abuse, violence, and student behavior. Based input from stakeholders we will be taking the following steps to address the social and emotional needs of our students and staff.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

- **Health Curriculum Review:** Develop and implement a comprehensive health program that addresses personal health, healthy relationships, physical fitness, and emotional health. Student stress related to COVID-19 have shown the need for a need for immediate changes in the delivery, content, and timing of health-related issues.
- **Back to School Transitions:** Implement Student Orientation programming for middle and high school students that address racism, behavioral expectations in common areas, activity opportunities, and support for academic/mental/emotional supports that will reacclimate students who have been separated due to COVID for over a year. Transition Support: Weeklong community building activities and orientation to buildings (focus on 6th and 9th grade students)
- **Shared Leadership:** Initiate building-level leadership that will include input from all stakeholders in the development and implementation of COVID-related interventions.
- **Family Supports:** Hire a social worker to address home-based challenges that interfere with a student's opportunity to learn and initiate a systems approach to address student needs.
- **Family Empowerment Programming:** With community partners, KIBSD will offer family training in topics that address social emotional needs of students, behavior support, academic support, online safety, and other areas of parent interest.
- **Social Emotional Screening:** Provide social emotional screening for students utilizing Sabers as a screening tool to identify students at increased risk.
- **Social Emotional Supports:** Identify and implement research-based interventions that include small group and individual instruction.
- **District-wide Training:** Provide training for staff in strategies designed to ensure respectful and trauma informed responses to behavior.
- **Alternative Programming:** Create an alternative education program at Kodiak Middle School designed to provide an atmosphere in which students who have experienced stress can experience success.
- **Mental Health Summer Services:** Provide access to therapeutic services for students during the summer.
- **Increase School Counseling Services:** Provide a testing coordinator to remove the responsibility for secondary counselors to administer academic and post-secondary testing.
- **School Climate and Connectedness:**
 - Initiate Green Dot (bystander intervention training).
 - Institute Restorative Discipline Program.
 - Implement clear expectations for student behavior in common areas.
 - Conduct School Climate and Connectedness Survey.



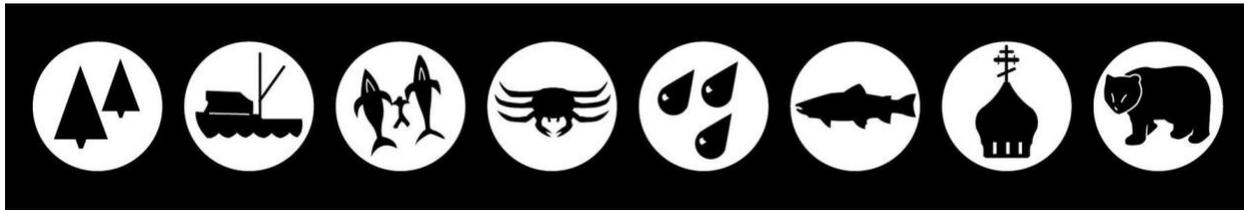
- Review district-wide health curriculum.
- Improve staff training in the identification and response to bullying.
- Provide alternative programming.

2. Addressing Student Academic Needs:

Stakeholder Input: Stakeholders expressed concerns regarding academic gaps and shortfalls resulting from the 2020-2021 pandemic school year. For students who stated they had fallen behind, many expressed feelings of stress, particularly that the workload was too much to maintain and that they didn't always have a clear understanding of their assignments. Many commented that allowing more time in advisory, adding a study hall or an after-school study program, and access to tutoring would be beneficial. Stakeholders encouraged increasing academic interventions, and providing additional support for students who are graduating, in the form of both pre- and post-graduation planning.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

- **Data-Informed Instruction:** Ensure that staff are able to evaluate data and design effective interventions.
- **Family Empowerment Programming:** With community partners, KIBSD will offer family training in topics that address social emotional needs of students, behavior support, academic support, online safety, and other areas of parent interest.
- **Academic Screening:** Utilizing Fast Bridge as a screening tool to evaluate academic growth of all students to identify students at increased risk in reading and math.
- **PreK-12 Literacy:**
 - District-wide focus on PreK-12 literacy instruction using research-based strategies to increase achievement.
 - Professional development in reading instruction for all teachers (PreK-12) and administrators.
 - Integrate a phonics-based component in primary reading instruction.
 - Hire a reading specialist to provide direct support to teachers and interested parents in reading and literacy.
 - Increase preschool capacity to support school readiness.
 - Provide after school call backs for elementary students who need academic support.
 - Provide increased access to reading materials, i.e.: through home delivery, Imagination Library, and school sharing libraries.
 - Identify and distribute first-language-based literacy materials.
- **Learning Opportunities Outside of Regular School Day:**
 - Provide after-school and evening study centers for students who need academic support or a safe atmosphere for learning (6-12).
 - Elementary call backs for students who need academic intervention.
 - Provide after school programs that integrate academic enrichment activities.
 - Expanded summer programming (PK-12): Summer Enhancement, English Language Learners, Vocational Education, Career Technical Education, Special Education, etc.



- Provide distance learning opportunities through an alternative digitally based program for on-line learning options (Apex, e-Dynamics).
- **Alternative Programming:** Create an alternative education program at Kodiak Middle School designed to provide an atmosphere in which students who have experienced academic challenge or school- related stress can experience success.
- **Career Technical Education:** Develop and implement a comprehensive Career Technical Education program that will allow students to practice hands-on skill development that will contribute to effective post-secondary planning.
 - Develop clear 6-12 career pathways.
 - Ensure CTE programming reflects workforce needs.
 - Develop opportunities for OJT, work experience, and apprenticeship programming.
 - Ensure that students have math and literacy skills prerequisite to career choice.
- **Post-Secondary Planning:** Provide a culturally responsive 6-12 student and parent engagement program designed to educate parents and students on post-secondary opportunities that address scholarships, academic and vocational prerequisites, and financial planning, e.g.: Project GRAD.
- **Paraprofessionals:** Ensure that paraprofessionals have the training necessary to support academic, social emotional and behavioral interventions.

3. Ensuring Equitable Access to Learning:

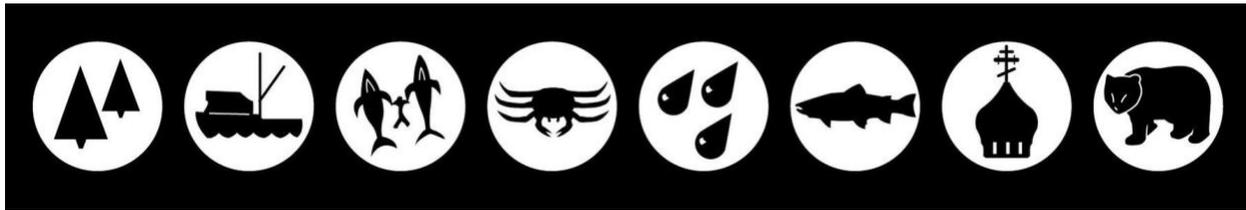
Stakeholder Input: The availability of summer programs was a positive theme in the survey results. Stakeholders emphasized the importance of continuing student activities, and parents are eager to resume engaging in parent involvement opportunities in schools next year.

The food program and the District's efforts to feed the community were well-received and much appreciated by stakeholders. Responses noted concern over the continued availability of the program.

Apprehensions noted for the next school year included the availability of AP courses, advanced learning opportunities, and electives. Responses from students also show some apprehension surrounding adjusting to a new schedule. Students clearly voiced that they would like to have lockers and do not want to have to wear a mask. Feedback from stakeholders echoed the desire to move to personal choice for mask use in the next school year.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

- **Equity:** Identify and address systemic inequity that impacts student learning and access to learning opportunities.
- **Transportation:** Provide transportation for afterschool and evening academic programming.
- **Family Resource Center:**
 - Provide translation services.
 - Act as a cultural ombudsman to ensure parents are full partners in their child's education.
 - Act as a cultural liaison between parents and the school system.



- Assist parents in advocating for their students.
- Provide family trainings and increase access to supports.
- **Student Fees:** Eliminate academic and activity fees (activities, class supplies, college placement and AP exams).
- **Digital Access:** Provide equitable access to cellular device options and bandwidth support necessary to access distance learning opportunities.

4. Addressing Staff Needs:

Stakeholder Input: This area of need did not emerge as a universal theme within the survey results. Stakeholders overwhelmingly focused on student needs in their responses; however, KIBSD is committed to responding to the well-being and health of staff as a part of our mitigation planning.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

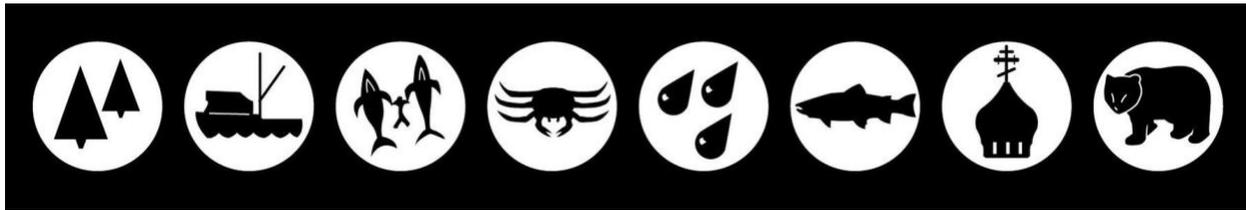
- **Teacher Mentors:** Provide access to coaching and training for new teachers that will facilitate increased retention and develop quality instruction.
- **Shared Leadership:** Secondary department heads will be identified to ensure grades 6-12 content continuity.
- **Staff Health and Wellness:**
 - Institute a health and wellness committee to facilitate social emotional and physical well-being.
 - Open district fitness facilities for staff use.
 - Organize a variety of healthy activities.
 - Provide access to therapeutic counseling through Magellan.
 - Provide opportunities for staff to connect with peers.
 - Annual satisfaction and engagement survey.

5. Addressing Safety Needs:

Stakeholder Input: The Districts' overall response to COVID-19 received much praise from the stakeholders who participated in the survey. Concerns remain over COVID-19 mitigations moving forward into the next school year, including masks, quarantine, and sanitization protocols. Many responses spoke to COVID-19 vaccinations, with the majority expressing concerns regarding staff or students not being vaccinated, with other not wanting vaccination to be required.

Based on the stakeholder input provided, KIBSD will take steps to implement the following:

- **Nursing Coordinator:** Hire a full-time nurse to supervise COVID response and mediations, provide guidance and support to nursing staff, administration, staff and families related to COVID-19 quarantine procedures, facilitate mitigation efforts and response planning, and act as a liaison between the local Medical Advisory Committee and public health
- **Custodial Staffing:** Provide sufficient custodial support and necessary training for mitigation-related cleaning.



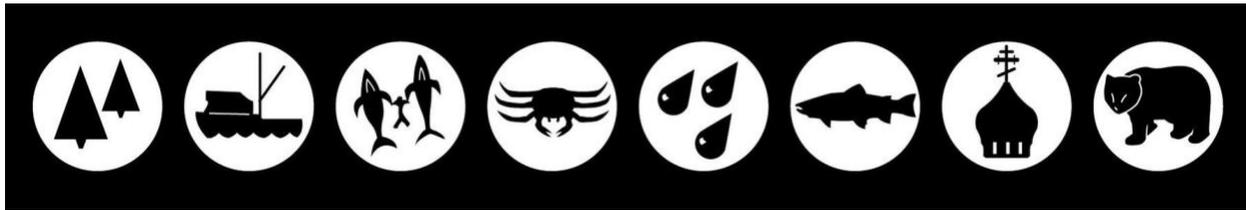
- **Supplies, Equipment, and Materials:** Purchase COVID-related materials that support a safe school environment, i.e.: filters, sanitizers, electrostatic cleaning supplies.
- **Medical Advisory Committee:** Continue to seek input from a local medical advisory committee with regard to mitigations.
- **COVID-19 Testing:** Develop and implement an effective symptomatic and asymptomatic testing program for students and staff.

Periodic Review

ARP Mitigation Plan will be reviewed with a stakeholder task force on the following dates: September 22nd, 2021 and March 29th, 2022. Further meetings will be scheduled as necessary.

Stakeholder Task Force to be comprised of members including, but not limited to:

- District Administration
- Principals
- Teachers/Paraprofessionals
- KIBSD Professional Associations: KAA, KBEA, KIESA, KAP
- School Nurses
- KIBSD Medical Advisory Committee
- Parent/Teacher Organizations
- Students
- Community Members
- Tribal Organizations
- Civil rights organizations
- Stakeholders representing: The interest of students with disabilities, English language learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students



Appendices

A.....	KIBSD Face Mask Guidelines, September 6, 2020
B.....	How to Safely Wear and Take Off a Cloth Face Covering
C.....	Stop the Spread
D.....	Keep Space, 6 Foot Poster
E.....	Wash Your Hands Poster
F.....	KIBSD Custodial Cleaning Guidelines
G.....	KIBSD Quarantine Protocols, March 31, 2021
H.....	KIBSD Protocols After Vaccination, March 31, 2021
I.....	How to Collect your Anterior Nasal Swab
J.....	What Your Test Results Mean
K.....	KIBSD COVID-19 Vaccine Survey
L.....	KIBSD Staff Letter re: Vaccine Availability, February 3, 2021
M.....	KIBSD Parent Letter re: Vaccination Clinic, April 14, 2021
N.....	KIBSD Voluntary COVID-19 Vaccine Clinic for Students
O.....	KIBSD Letter to Staff & Families re: Vaccination May 14, 2021
P.....	DHSS Dr. Anne Zink Letter re: Vaccination, May 10, 2021
Q.....	KIBSD Special Services Parent Letter and Special Services Plan